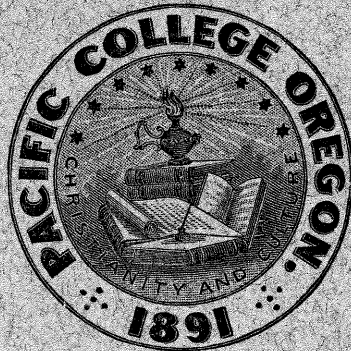


ANNUAL CATALOGUE

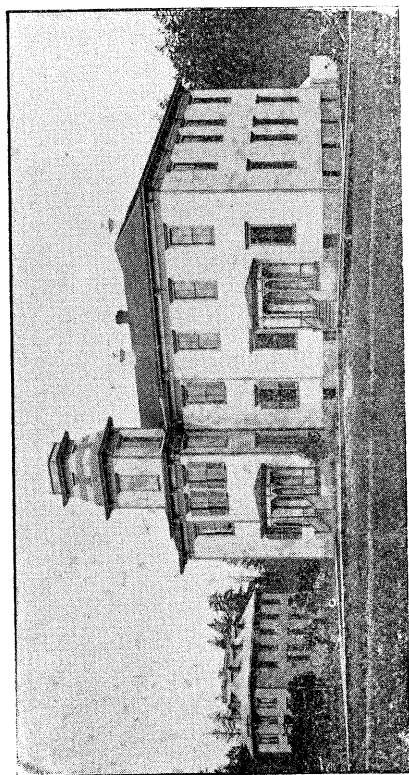
# PACIFIC COLLEGE.

NEWBERG, OREGON.



SIXTH YEAR.

1896-97.



BOARDING HALL AND COLLEGE BUILDING.

SIXTH

ANNUAL CATALOGUE

OF

**PACIFIC COLLEGE,**

1896-97.

With Announcements for 1897-98.

NEWBERG, OREGON.

• • •

GRAPHIC PRINT.  
NEWBERG, OREGON.  
1897.

## CALENDAR.

• • •

## 1897.

- Sept. 21. Fall term begins at 9 a. m.  
 Nov. 24. Thanksgiving Recess begins, 4 p. m.  
 Nov. 29. Recitations resumed, 8:45 a. m.  
 Dec. 23. Fall Term ends.  
 Dec. 23. (Evening.) Public Recital of Crescent Society.

## WINTER RECESS,

## 1898.

- Jan. 4. Winter Terms begins, 8:45 a. m.  
 Mar. 24. Winter Terms ends.  
 Mar. 29. Spring Terms begins, 8:45 a. m.  
 June 12. Baccalaureate Services, 11:00 a. m.  
 June 12. Address before the College Christian Associations, 8:00 p. m.  
 June 13. (Evening.) Entertainment by Crescent Literary Society.  
 June 14. 10 a. m., Class Day Exercises.  
 June 14. 2 p. m., Graduating Exercises of the Academy.  
 June 14. (Evening.) Public Exercises of Music Department.  
 June 15. 10 a. m., Commencement.

## SUMMER VACATION.

- Sept. 21. Fall Term begins.



1897.

SEPTEMBER.	OCTOBER.	NOVEMBER.	DECEMBER.
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4	1 2	1 2 3 4 5 6	1 2 3 4
5 6 7 8 9 10 11	3 4 5 6 7 8 9	7 8 9 10 11 12 13	5 6 7 8 9 10 11
12 13 14 15 16 17 18	10 11 12 13 14 15 16	14 15 16 17 18 19 20	12 13 14 15 16 17 18
19 20 21 22 23 24 25	17 18 19 20 21 22 23	21 22 23 24 25 26 27	19 20 21 22 23 24 25
26 27 28 29 30	24 25 26 27 28 29 30	28 29 30	26 27 28 29 30 31
	31		

1898.

JANUARY	FEBRUARY.	MARCH.	APRIL.
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1	1 2 3 4 5	1 2 3 4 5	1 2
2 3 4 5 6 7 8	6 7 8 9 10 11 12	6 7 8 9 10 11 12	3 4 5 6 7 8 9
9 10 11 12 13 14 15	13 14 15 16 17 18 19	13 14 15 16 17 18 19	10 11 12 13 14 15 16
16 17 18 19 20 21 22	20 21 22 23 24 25 26	20 21 22 23 24 25 26	17 18 19 20 21 22 23
23 24 25 26 27 28 29	27 28	27 28 29 30 31	24 25 26 27 28 29 30
30 31			
MAY.	JUNE.	JULY.	AUGUST.
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4 5 6 7	1 2 3 4	1 2	1 2 3 4 5 6
8 9 10 11 12 13 14	5 6 7 8 9 10 11	3 4 5 6 7 8 9	7 8 9 10 11 12 13
15 16 17 18 19 20 21	12 13 14 15 16 17 18	10 11 12 13 14 15 16	14 15 16 17 18 19 20
22 23 24 25 26 27 28	19 20 21 22 23 24 25	17 18 19 20 21 22 23	21 22 23 24 25 26 27
29 30 31	26 27 28 29 30	24 25 26 27 28 29 30	28 29 30 31
		31	
SEPTEMBER.	OCTOBER.	NOVEMBER.	DECEMBER.
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2 3	1	1 2 3 4 5	1 2 3
4 5 6 7 8 9 10	2 3 4 5 9 10 11	6 7 8 9 10 11 12	4 5 6 7 8 9 10
11 12 13 14 15 16 17	9 10 11 12 13 14 15	13 14 15 16 17 18 19	11 12 13 14 15 16 17
18 19 20 21 22 23 24	16 17 18 19 20 21 22	20 21 22 23 24 25 26	18 19 20 21 22 23 24
25 26 27 28 29 30	23 24 25 26 27 28 29	27 28 29 30	25 26 27 28 29 30 31
	30 31		

## MANAGEMENT.

• • •

PACIFIC COLLEGE was organized and opened for students on September 9, 1891. In 1895 a Joint Stock Company was formed with a capital of \$40,000. Oregon Yearly Meeting of Friends Church holds in trust 300 shares of the stock, and is represented in the stockholders' meeting by five votes. The corporation elects a Board of twelve Managers to whom with the President of the college the management is entrusted.

## MANAGERS.

THOMAS NEWLIN, President of the College, (*Ex-officio*).

JESSE EDWARDS, President	-	-	-	-	Newberg
A. R. MILLS, Vice-President	-	-	-	-	Springbrook
B. C. MILES, Secretary and Treasurer	-	-	-	-	Newberg
E. H. WOODWARD	-	-	-	-	Newberg
A. P. OLIVER	-	-	-	-	Newberg
G. W. MITCHELL	-	-	-	-	Newberg
J. L. HOSKINS	-	-	-	-	Newberg
J. T. SMITH	-	-	-	-	Newberg
EDMUND ROBINSON	-	-	-	-	Newberg
J. H. REES	-	-	-	-	Springbrook
N. C. CHRISTENSON	-	-	-	-	Newberg
F. A. MORRIS	-	-	-	-	Newberg

STANDING COMMITTEES OF THE BOARD.

• • •

EXECUTIVE COMMITTEE.

JESSE EDWARDS.

B. C. MILES.

J. T. SMITH.

A. R. MILLS.

E. H. WOODWARD.

COMMITTEE ON FACULTY AND OFFICERS.

B. C. MILES.

E. H. WOODWARD.

A. R. MILLS.

COMMITTEE ON BUILDINGS AND GROUNDS.

J. H. REES.

J. L. HOSKINS.

A. P. OLIVER.

COMMITTEE ON MUSEUM AND LIBRARY.

G. W. MITCHELL.

N. C. CHRISTENSON.

F. A. MORRIS.

## FACULTY AND OFFICERS.

(WITH DATE OF APPOINTMENT.)

• • •

THOMAS NEWLIN, A. M., 1891,  
*President and Professor of Philosophy and Economics.*

CHARLES E. LEWIS, A. B., 1893,  
*Professor of Latin and Greek.*

EDWIN MORRISON, M. S., 1895,  
*Professor of Natural Sciences.*

JULIA S. WHITE, B. S., 1896,  
*Professor of Mathematics.*

MABEL H. DOUGLAS, A. B., 1897,  
*Professor of German and History.*

ELLA F. MACY, A. B., 1897,  
*Instructor in the Academy.*

KATHARINE A. GLEN, 1896,  
*Instructor in Music and Elocution.*

HARRIET RICE, 1897,  
*Instructor in Vocal and Instrumental Music.*

MARY C. OSBORN, 1896,  
*Matron.*

OLIVER J. HOBSON, 1896,  
*Librarian.*

EVANGELINE MARTIN, 1894,  
*Financial Agent.*

## GENERAL INFORMATION.



## HISTORY.

PACIFIC ACADEMY was founded in 1885 by the Friends Church of Oregon. This was found insufficient for the demands of the times and the course of study increased and the institution was equipped for college work and opened to students September 9, 1891. Pacific College is the child of Christian sacrifice, and its prosperity is owing to the enterprise and generosity of its friends who have faithfully stood by it from the first. No institution can have a stronger guarantee of permanence than the united devotion of its friends.

## LOCATION.

The College is located at Newberg, Oregon, a beautiful and growing town of 1200 inhabitants. It is situated on the Southern Pacific railroad twenty-five miles south of Portland, on the Willamette river. Easy connection may be made each way by daily trains and boats.

The College has been the chief factor in building up the town. The town is situated in the great fruit producing Chehalem Valley. It is a temperance town and no drinking saloon has ever been permitted in its limits. Its beautiful location and widely known reputation for good order, make this a desirable place as a home for students and we feel confident that parents and guardians who de-

sire a safe place to educate their children will find it at Newberg.

#### BUILDINGS.

The College buildings are situated near the center of an ample campus of 23 acres, covered in part with a native growth of oaks and firs, the whole commanding a splendid view of the surrounding mountains.

**COLLEGE BUILDING**—This is a plain, substantial building two stories with basement, heated by furnaces. It contains the chapel, six large recitations rooms, the President's office, Library and Museum with the necessary halls and cloak rooms.

**BOARDING HALL**—This is a two story and basement frame building, conveniently arranged with accommodations for 36 students, and affords table board for those who room elsewhere. The particulars about the Hall are explained later.

**GYMNASIUM**—This is an ample building 36x48 conveniently located and well arranged for systematic physical culture for both ladies and gentlemen.

#### APPARATUS AND COLLECTIONS.

The Chemical and Physical Laboratory is well supplied with sufficient apparatus for practical work, and the equipment is continually increasing. Desks, tables and apparatus for original investigation are furnished. In the Biological Department microscopes are furnished, and the Mathematical Department is supplied with transit instrument and telescope. A fine collection for the use of the classes in Geology, Mineralogy and Natural History is in possession of the College, and a small herbarium is for the use of the Botany classes.

#### SIGNAL SERVICE STATION.

A station of the U. S. Weather Bureau is located on the Collège campus, equipped with the instruments of the

Government Signal Service. Daily readings of the various instruments are taken under the direction of a member of the Faculty and a complete record kept.

#### THE LIBRARY AND READING ROOM.

The College Library and Reading Room offers excellent facilities for reference and special study. It is open to students daily. The Library is well supplied with encyclopedias and dictionaries. About 300 volumes have been added the past year by donation and purchase.

The Reading Room is well supplied with the leading current literature, and is free to the use of students and others at such hours as are arranged by the librarian.

#### LECTURES.

Lectures are frequently given upon educational, literary and economic subjects, both by members of the Faculty and prominent speakers of the State. It is the intention to acquaint the students with the leading questions of the day by hearing them discussed by men and women who have made a special study of them. This is one of the most important items of the college life. The Chapel exercises give opportunity for the discussion of current topics, and for giving suggestions and directions on general habits and methods of study and other important subjects. Several lectures have been given the past year under the auspices of the College and it is the intention to make these lectures more frequent the coming year. The attendance upon lectures and college literary recitals is a regular college requirement.

#### LITERARY WORK.

Besides the rhetorical and elocutionary exercises which are held at stated times during the year, the students sustain the Crescent Literary Society. Much good comes to the students in this way, in learning parliamentary usages, public reading, speaking and debating. Twice a year this



society holds a public exhibition. It is expected that each college student will appear before the public at least once each year with an original literary production which shall be delivered as an oration, and at other times with the various kinds of literary exercises as the Faculty or Society may direct. In this work, as elsewhere, the student is taught to do by knowing and *doing*.

It is hoped that during the coming year more attention can be given to composition, declamation and practical parliamentary usage.

#### PHYSICAL CULTURE.

Pacific College believes that Physical Culture is an important part of a college education. Much enthusiasm in athletics has been shown the past year. Systematic work is carried on by both the young men and young women, and they both maintain strong associations. In suitable weather out-door exercises are entered into with much zeal. A spacious campus affords opportunity for baseball, football, tennis and track athletics as well as various other sports—all of which are entered into by the students. Field day, observed toward the end of the college year, is an occasion of much importance to the college. The students enter into the inter-collegiate sports, and enter the contests at the State Inter-collegiate Field Day.

#### CHRISTIAN ASSOCIATIONS.

Strong and active organizations are maintained by the Christian Associations. They hold weekly prayer meetings and both the young men and young women hold a meeting at 4 o'clock Sabbath afternoon. They have proved very helpful. They are controlled by the students, and aided by the Faculty in every way possible. The spirit of the Christian Association permeates the entire college. New students are welcomed by the members. The Christian welfare of students is as carefully guarded as their intellec-

tual advancement. Frequent receptions and special meetings are held under their auspices. The College receives frequent visits from State and International Secretaries.

#### THE ORATORICAL ASSOCIATION.

The Oratorical Association is an organization formed by students from the college classes. Much interest is manifested in this work and members from each of the college classes compete in the primary contest held at the college on the first Friday in February. The student who is awarded the first place in this contest represents the college at the State Oratorical contest held on the first Friday in March.

#### THE CRESCENT.

The Crescent Literary Society publishes a monthly magazine, during the school year, known as *The Crescent*. The paper is managed by an editorial staff composed of seven members and a financial manager. The magazine consists of twenty pages and cover, and is devoted to literary and college matters. The paper ranks among the best college journals on the coast, and is a credit to the college.

#### THE AIM OF THE COLLEGE.

The purpose of the college is to offer to young men and young women the benefits of a liberal Christian education. Its courses of study are arranged to give that broad culture which should be the possession of every intelligent man and woman. The founders recognized the great importance of religious training, and the work of the classroom is not merely consistent with Christianity, but decidedly Christian in its tendencies. It is the fond hope of the management that Pacific College shall send forth many Christian teachers, ministers and missionaries, and that it shall be a strong support not only to the Friends church, but to Christianity wherever its influence may be felt.

# PACIFIC COLLEGE.



## TERMS OF ADMISSION.

1. *By Examination*—Students who desire to take rank in any College class must pass examinations on essentially the work leading to that class, as outlined in the printed courses of study.

2. *By Certificate*—Students who have pursued courses of study equivalent to that of Pacific Academy may by vote of the Faculty be admitted to College standing. Certificates will be accepted from those Academies and High Schools whose work is known to the Faculty.

3. *By Special Privilege*—Students are strongly advised to enter one of the regular courses, but when for sufficient cause this can not be done all the privileges of the Colleges are open to those pursuing partial or selected courses. Such students, not candidates for a degree, will be entitled to certificates of proficiency in the branches studied, but promiscuous selection of studies with no definite end in view will not be allowed.

All students must furnish evidence of good moral character. Students coming from other schools and colleges must furnish certificates of dismissal in good standing both as to scholarship and deportment.

## DEGREES.

Students who complete the College course of study will

be granted a College Diploma, upon the preparation and delivery of an original oration. Upon those who complete the Classical Course the degree of A. B. will be conferred, and the degree of B. S. upon those who complete the Scientific Course. These degrees, as well as all the privileges and advantages of the College, are equally open to both ladies and gentlemen. A graduation fee of \$5.00 will be charged, which must be paid before the day of graduation.

## COURSES OF STUDY.

• • •

## FRESHMAN YEAR.

## First Term.

*Classical.*

Geometry.  
 Latin.  
 General History.  
 English.

*Scientific.*

Geometry.  
 Latin.  
 General History.  
 English.

## Second Term.

Geometry.  
 Latin.  
 General History.  
 English.

Geometry.  
 Latin.  
 General History.  
 English.

## Third Term.

Higher Algebra.  
 Latin.  
 English History.  
 Botany.

Higher Algebra.  
 Latin.  
 English History.  
 Botany.

## SOPHOMORE YEAR.

## First Term.

Trigonometry.  
 Latin.  
 Greek.  
 English.

Trigonometry.  
 German.  
 Chemistry.  
 English.

## Second Term.

Latin.  
 English.  
 Greek.  
 Greek History.

Analytic Geometry.  
 English.  
 German.  
 Chemistry.

## Third Term.

Latin.  
 Greek.  
 English.  
 Roman History.

Surveying.  
 German.  
 English.  
 Mineralogy.

JUNIOR YEAR.

First Term.

*Classical.*  
Latin.  
Greek.  
Philology.  
History.

*Scientific.*  
Calculus.  
German.  
Philology.  
History.

Second Term.

Latin.  
Greek.  
English Literature.  
Physics.

Calculus.  
German.  
English Literature.  
Physics.

Third Term.

Latin.  
Greek.  
English Literature.  
Physics.

Physics.  
General Biology.  
English Literature.  
German.

SENIOR YEAR.

First Term.

Chemistry.  
Psychology.  
Greek.  
History of Reformation.

General Biology.  
Geology.  
Psychology.  
History of Reformation.

Second Term.

Greek.  
Political Science.  
Christian Evidences.  
Astronomy.

Logic.  
Political Science.  
Christian Evidences.  
Astronomy.

Third Term.

Sociology.  
Greek.  
Ethics.  
Astronomy.

Sociology.  
Ethics.  
Astronomy.  
Mathematics—Lectures.  
Philosophy.

## CONSPECTUS OF THE COURSE OF STUDY.

SUBJECTS.	SCIEN' F.				SUBJECTS.	SCIEN' F.				CLASS' L.			
	FALL.	WINTER.	SPRING.	FALL.		FALL.	WINTER.	SPRING.	FALL.	WINTER.	SPRING.		
FRESHMAN YEAR.					JUNIOR YEAR.								
Geometry. ....	5	5		5	Latin. ....						4	4	4
Higher Algebra. .	5	5	4	5	Greek. ....						5	5	5
Latin. ....	4	4		4	English. ....	5					5		
General History. .			4		History. ....	4					4		
English History. .	3	3		4	English Literature			5	5			5	5
English. ....			4		Mathematics. ....	5		4	5				
Botany. ....	1	1		1	Physics. ....	5		5	4				
Scripture. ....					German. ....	5		5	4				
					General Biology. .	1		1	1		1	1	1
					Scripture. ....								
SOPHOMORE YEAR.					SENIOR YEAR.								
Trigonometry. ....	4			4	Greek. ....						4	4	4
Analytic Geometry		5			Psychology. ....	5					5		
Surveying. ....			5		History. ....	4					4		
Latin. ....				5	Economics. ....			5	4			5	4
Greek. ....					Christian Evidences.			4				4	
German. ....	5	5		5	Ethics. ....				5			5	4
Chemistry. ....	5	5			Astronomy. ....				4			4	
Mineralogy. ....	3	3		3	Geology. ....	5							
Rhetoric. ....					Logic. ....								
History. ....	1	1		1	Chemistry. ....						5		
Scripture. ....					General Biology. .	4							
<i>English</i>				3	Mathematics. ....								2



## METHODS OF INSTRUCTION.

• • •

In the selection and arrangement of the studies of the different courses, the aim has been to give the various branches their proper importance in the curriculum, so that the courses may be symmetrical and full. At the same time differences in taste and purpose on the part of the student are recognized and an effort made to adapt the work to the various demands, without sacrificing thoroughness and efficiency to mere preference or caprice.

It is the purpose to utilize all the forces and equipments of education so as to give the student the most that he will need, in such a way as to secure the best thinking power, doing skill and character force. We strive to give facts and processes, but above all it is the purpose of the college to furnish the tonic that will demand new facts and better processes all through life. The course of study is arranged with this in view.

The two Courses of Study are intended to be in discipline and knowledge-giving, equivalents. It will be noticed that the studies are the same until the Sophomore year is reached. Elections may be made from one course to the other when cause is shown. The true object of the College Course is discipline, and it is not so much difference what studies a student pursues as how he pursues them. The *how*, is of more importance than the *what*, in a liberal

education, while neither is to be ignored. Any subject pursued seriously will produce the mental culture needed in practical life.

Promotion is made upon the basis of the daily work done in recitation, combined, at the option of the teacher with a written examination.

In order to be promoted from one class to another, from one study to another, students must attain a grade of at least 75 per cent.

All students are expected to be present at 8:45 o'clock of the day on which the term opens, and all absence from recitations at the opening and closing of a term will be marked against the grade of a student, as will all uncused absence during the term time.

#### RELIGIOUS INSTRUCTION.

All the students have one recitation per week from the Bible. The effort is made to present the Bible as the Book of Life; to study it and view it as a whole. It is studied as literature, history, poetry, parable or argument, but always as containing the message of inspiration from God and the revelation of God to the world. During the past year the Freshmen have studied the Minor Prophets, the Sophomores have the Epistles, and the Juniors and Seniors have studied the Founding of the Christian Church as found in the Acts.

Classical students study the New Testament in Greek. It is intended that each year a definite portion of the Bible will be taken up and mastered as other texts are mastered. Besides these exercises all students are required to attend the daily chapel exercises, Sabbath School and church services on Sabbath morning. Students are encouraged to attend the prayer meetings held by the Christian Association at the college, the church prayer meetings and Christian Endeavor meetings.

## PHILOSOPHY AND ECONOMICS.



PRESIDENT NEWLIN.

## PSYCHOLOGY.

In this subject it is the aim to teach correct methods of thinking, rather than what to think. The principles of this subject are taught from a text-book for a basis of instruction. This is supplemented by a free and full discussion, essays and reports on required readings. Special emphasis is placed upon educational psychology. During last year Sully's Handbook was used. Five hours per week during the Fall term of the Senior year. A thesis on some phase of the subject is required.

## CHRISTIAN EVIDENCES.

Last year Row's Manual, was used as a basis of instruction in this subject. Full discussion and required readings are carried on to bring the argument down to our own time. Modern objections are studied and their validity tested. Four hours per week during the Winter term for all Seniors. It is the attempt here to take up the subject from the standpoint of the judge, rather than the advocate and let history tell its own story.

## CHRISTIAN ETHICS.

In this subject Smyth's Christian Ethics is used as a text, and an attempt is made to show the origin, function and purpose of Christian Ethics, and these are compared and contrasted with extra-Christian systems. In connection with the work in Christian Evidences and Ethics near the close of the year a series of lectures is given on the fundamental doctrines of Christianity and Biblical Theolo-

gy. Five hours per week during spring term of the Senior year.

#### LOGIC.

Jevon's text is used in presenting this subject. As soon as the definitions are understood the students are put to practical work in argumentation and the detection of fallacious reasoning, and an effort is made to give the students material to aid them in right methods of thinking. Four hours per week for Scientific Seniors during the Winter term.

#### ECONOMICS.

In this subject a historical study is first made, passing on to private and public economics, ending with a study of the development of the science, spending most of the time on modern and current questions. Ely's Outline of Economics is used as a text, but numerous reference books are used and students are set to work to investigate for themselves. It is aimed not to present a theory, but to investigate facts, and develop principles. Special stress is laid upon the economic evolution of the last quarter of our century, the causes and cure of the great unrest in the economic and social world. A thesis on some phase of the work is required, in which the student will do some original and independent work. Winter term, five hours per week, Senior year.

#### SOCIOLOGY.

In this work an attempt is made to trace the origin and natural history of society as an organism. While Small and Vincent's Introduction to the Study of Society is used as a guide much of the work is independent investigation. Social anatomy, physiology and pathology, as well as the psychological bearing of sociology are each studied. A thesis is a part of the required work. In this study the correlation of studies and processes is clearly seen. Five hours per week, Spring term, for all Seniors.

## HISTORY OF PHILOSOPHY.

During the Spring term of the Senior year instruction is given by means of lectures and discussions, on the history of philosophy. An attempt is made to get an intelligent idea of the various systems of philosophy and the origin of certain beliefs and theories. The practical questions of the day will here be taken up and treated in the light of history. It is not enough to have a belief, but one should know why he believes.

• • •

## ENGLISH LANGUAGE AND LITERATURE.

• • •

## PRESIDENT NEWLIN AND MRS. DOUGLAS

The work in English is intended to give the student an accurate knowledge of the English language, ease and facility in using the language in reading, writing and speaking, and an acquaintance with the best works in English.

## ENGLISH.

Three periods per week during the first two terms of the Freshman year, and the same number during the entire Sophomore year are given to practical work in English. This consists of work in practical Composition and Rhetoric, passing on into elementary English Literature. Much care is used to acquaint the students with correct forms in oral and written speech, and very little attention is paid to technical and formal Rhetoric.

## ENGLISH LITERATURE.

After a brief summary of the history of English and American Literature the class passes at once to an analytic study of literature itself. Style, figures and the theme are carefully studied. Literature is studied not for the story it

may contain but to ascertain the art of the author. Representative works of Shakespeare, Browning, Tennyson, Bryant and others are studied. The essentials of Prosody and Poetry are carefully noted. Five hours per week during Winter and Spring terms, Junior year.

#### PHILOLOGY.

The history and origin of the English language is carefully investigated. The science of language is included in this course, with a full review of the Indo-European family of languages, and the place, influence and development of our own language. Five hours per week during Fall term of Junior year.



### NATURAL SCIENCE.



#### PROFESSOR MORRISON.

We believe the object of Science instruction should be simply to furnish information and facts; neither to simply to memorize and recite the principles and rules down in text-books. A student may be taught to recognize certain forms of words respecting the conservation of energy, the atomic theory, and electrical rules and formulas; but until he has acquired considerable familiarity with the conditions and properties of bodies; until he has come into touch with the beauties and harmonies of nature and has been led to see his relations to the laws of nature, the words, rules and formulas convey no clear scientific ideas to his mind.

Habits of close observation and comparison are so fostered and special attention is given to those subjects which are of practical advantage in the work of life.

## PHYSICS.

This is studied by the Juniors during the Winter and Spring terms. Olmstead's College Philosophy is the text used. The subjects are mostly illustrated by experiments before the class. Students are encouraged to construct pieces of apparatus of their own, and instruction is given in the uses and manipulation of apparatus. The Laboratory is equipped with a number of pieces of apparatus, including a Toepler Holtz Electrical Machine, batteries, inductive coil, tangent galvanometer, a small hand power dynamo, etc. The laboratory is also supplied with a small lathe and set of tools for doing work in constructing apparatus.

## BIOLOGY.

Two terms in General Biology are given, Junior year Spring term, and Senior year Fall term. During the first term special attention is given to the study of vegetable life, beginning with the simpler forms, Protococcus and prototypes, and continued through representative groups to phanerogams. The second term is devoted to Zoology. Students carefully dissect and study the Sea-Anemone, Star-Fish, Clam, Crab, Earthworm, Grasshopper, Frog, Fish, and Pigeon. Colton's Practical Zoology is used as a guide in this work. Personal instruction is given daily in the laboratory, and one or two lectures per week are given on Biological subjects. Compound microscopes, a Photo-Micrographic camera, etc., are furnished by the college. Students are instructed in preparing and mounting permanently microscopic objects. A fee of one dollar per term is charged for the use of microscopes and material.

## BOTANY.

As a guide in this study Spalding's Introduction to Botany is used. The greater part of the time is spent in laboratory and field work. Required of Freshman, one term, four hours per week.



## CHEMISTRY.

In the first term of the Sophomore year Scientific students will begin the study of General Chemistry with Storer & Lindsay's Manual as a text. The subjects are illustrated by experiments before the class, and five hours per week are spent by the students in laboratory work. Keiser's Laboratory Manual is the guide used in laboratory work. The second term is devoted to qualitative analysis. The students are provided with desks, material and apparatus in the laboratory and individual performance of work required. A laboratory fee of \$2.50 per term is charged to cover the actual cost of material used, due at the beginning of the term.

## GEOLOGY.

This subject is taught during the first term of the Senior year. The course includes the outlines of General Geology. LeConte's Elements of Geology is used. In addition at different times discussions of particular subjects will be prepared by the students and read before the class. Geological excursions and study of special local formations will be made. One term of five hours per week.

## MINERALOGY.

The Scientific Sophomores have five hours per week during the Spring term in descriptive and determinative mineralogy. The text-book used is Crosby's Common Minerals and Rocks.

## ASTRONOMY.

The subject, in connection with Spherical Trigonometry, is taught during the Winter and Spring terms of the Senior year. Young's General Astronomy is used. The work is both descriptive and mathematical.

## REFERENCE BOOKS.

In the library, as well as a private collection in the laboratory, are found a number of valuable reference books

by standard authors which the student will be expected to consult frequently.

• • •

## CLASSICAL LITERATURE.

• • •

### PROFESSOR LEWIS.

Inductive Methods are used throughout. Students are encouraged in original investigation and research.

#### FRESHMAN YEAR.

In the Freshman year such selections for reading are made as are thought best adapted to perfecting the students' knowledge of reading, forms, and syntactical structure. These selections are made from Nepos, Viri Romæ and Cæsar. In connection with the reading a thorough course in prose composition is given. The year is closed with a full term's work in Cicero's Orations.

#### SOPHOMORE YEAR.

In the Sophomore year Latin is continued by the classical students and Greek work is begun. The subject of Latin Poetry is taken up with two terms work in Virgil. Aside from the reading and metrical work the poem is taught and studied as one of the masterpieces of literature. Tacitus' Germania and Agricola is read the spring term. In the Greek, Harper's Inductive Method is used during the year with readings from the Anabasis.

#### JUNIOR YEAR.

In the Junior year the Latin work is finished by the study of selections from Horace, Livy and Cicero. The Greek work is continued with readings from the Anabasis. Plato's Apology and The Memorabilia with a thorough course in prose composition.

## SENIOR YEAR.

In the Senior year Greek Oratory and Poetry are taken up in Demosthenese, Lysias and Homer. The spring term is devoted to New Testament Greek in Paul's Epistles.



## MATHEMATICS.



## MISS WHITE.

The object in all mathematical study is to cultivate a systematic mode of thinking and to develop analytical interpretation; to this end the course of study is planned.

## FRESHMAN YEAR.

The work for the first two terms of the Freshman year consists of Plane and Solid Geometry, special attention being given to original work and accurate modes of expression. In the Spring term of this year the students review the principles of Elementary Algebra and take up the study of the Binomial Theorem, Logarithms and the General Theory of Equations.

## SOPHOMORE YEAR.

The first term of the Sophomore year is devoted to Trigonometry which is the highest mathematical work required of the Classical pupils. In the second term the Scientific pupils study Analytical Geometry and in the third term Surveying. For practical work in Surveying the pupils have an engineer's transit with solar attachment and much of the time is spent in regular field work.

## JUNIOR YEAR.

Calculus both Differential and Integral is studied by the Juniors in the Fall and Winter terms.

## SENIOR YEAR.

In the last term of the Senior year a lecture course on

the History of Mathematics is given two hours weekly. This course will prove very helpful in showing the interrelation of Mathematical texts and the evolution of mathematical investigation, besides giving an insight into the lives of the great Mathematicians of the world.

• • •

## GERMAN.

• • •

MRS. DOUGLAS.

This course extends over the Sophomore and Junior years of the Scientific department. The first year is largely devoted to acquiring an easy reading knowledge of the language. The second year's work is of a literary rather than a grammatical nature. Goethe, Schiller and Lessing are studied, while in the Spring term especial attention is paid to Scientific German.

• • •

## HISTORY.

• • •

MRS. DOUGLAS.

### ENGLISH HISTORY.

Four hours per week of the Fall term of the Freshman year is devoted to this study. The text-book used is Montgomery together with other standard authors for reference.

### GENERAL HISTORY.

This course covers four hours per week throughout the Winter and Spring terms of the Freshman year. Its object is to give the student a knowledge of the outlines of

history in preparation for more special study or read the suture. The text-book used is Myers' G History.

#### GREEK AND ROMAN HISTORY.

Five hours per week are given to this work, the Winter and Spring terms of the Sophomore year Classical department. Myers' Ancient History is used. The object of the course is to give the student a thorough knowledge of the history in connection with his work in Greek and Latin text.

#### PHILOSOPHY OF HISTORY.

The attempt in this work is to develop the science of history as well as the facts that make up history. The required readings are included in this course. Independent and correct thinking are encouraged. The influence of modern institutional life upon our own civilization is carefully traced. Guizot is used as a text. Four hours per week during Fall term Junior year.

#### HISTORY OF THE REFORMATION.

The great religious revolution of the sixteenth century is studied as to causes and results together with its influence upon the modern world. It is really the philosophy of the Reformation and gives an insight into ecclesiastical history. The facts of this history are presented and their science is developed. Four hours per week during Fall term of Senior year.

• • •

### MUSIC DEPARTMENT.

• • •

#### MISS RICE

In connection with the other departments of the college it is intended to have a complete course in voice

instrumental music, so that pupils entering this course of instruction, have an opportunity to obtain a Diploma on completion of the course. A full course of work in music will be published later. Thoroughness is insisted upon.

Instruction in this department is charged extra at the following rates: Lessons once or twice per week, 50 cents per lesson; chorus class, per term, \$2.00; private vocal lessons, 50 cents; piano practice, one hour per day, per term, \$2.00; for each additional hour, \$1.50.

Class rehearsals will be held frequently to give pupils training in listening to music and to enable them to gain confidence in playing before others.

Students who complete this course in music in a satisfactory manner will be granted a Diploma. The fee for this diploma is \$2.00.

## COURSE FOR MINISTERS AND CHRIST WORKERS.

• • •

This is a special course of one year, designed for those who are unable to take the entire college course, yet desiring a preparation for entering the various lines of church work. Opportunity is offered to the regular students to take this course and graduate with their class. This work is offered as a direct aid to the church, believing as we do that the perpetuity and efficiency of the church depends upon the right understanding of the Bible and the relation of the church to history and sociology.

### COURSE OF STUDY.

#### Fall Term.

English.	History of the Reformation.
Biblical Literature.	Philosophy of History.

#### Winter Term.

English.	Christian Evidences.
Biblical Literature ( <i>6 weeks.</i> )	Hermeneutics ( <i>6 weeks.</i> )
Economic Science.	

#### Spring Term.

English.	Christian Ethics.
Homiletics.	Sociology.

### EXPLANATION OF THE COURSE OF STUDY.

This course of study is based upon the two great commandments—Love to God and love to man.

Biblical Literature is taken up chiefly as Bible history, chronologically as nearly as possible and the progress of Israel traced from the call of Abram to the close of Old Testament prophecy. The New Testament is carried forward



in the same way. The relation of this sacred history to geography and to profane history is clearly marked. The relation of kings and prophets, the rise and growth of prophecy, the kinds of literature and the purpose and authorship of the books of the Old and New Testament and the founding of the Christian Church are all carefully noted. A careful study of the life of Israel will throw much light on the sacred page. Character studies are frequent.

This course aims to promote (1) a classified and organized grasp of the contents of the English Bible, (2) a realization of the historical position and significance of the Hebrew people as a Western Asiatic and Semitic race from the earliest times to the close of the New Testament period, (3) an appreciation of the Bible as literature and as a literary whole, (4) an intelligent attitude toward the various problems raised by Biblical criticism.

Hermeneutics is the science of Biblical interpretation. This will be taken up inductively. One must first know how to interpret language and literature as such, before he can safely interpret the Bible which is written in history, parable, poetry, argument and other kinds of literature. Due and full allowance must always be made for the Divine element in this literature. The principles and laws of biblical interpretation will first be taken up; this will be followed by a study of the interpretation of figurative language, prophecy, christology, typology, escatology and kindred subjects.

Homiletics deals with the science and art of all public Christian work. It is the practical application of Hermeneutics. It deals almost entirely with method. In all this work the Divine call and appointment is presupposed. It means much to "handle the word of truth aright."

Study will also be given to the preparation and the delivery of sermons, the work of the minister in the pulpit

and outside the church service and the general method of organizing the various lines of church work.

To think and speak intelligently in regard to the problems presented by the Church of Rome, a careful study of the Protestant Reformation is essential. To understand the present problems the minister should know whence the church came and what it is. These tasks are attempted in the History of the Reformation.

In the Philosophy of History the effort is made to show the unity and harmony in all the factors of civilization, believing that in the light of this knowledge alone the present duty and future conduct for the church be properly outlined. In this work God's dealings with the human race will be carefully and reverently interpreted.

Sound education in Economics and Sociology is an indispensable part of the education of the minister. Scientific methods of investigation into the causes, remedies and cures of poverty, social unrest and crime, will give the minister a powerful leverage upon society. The church should present the best intelligence and most enlightened social conscience in the midst of the great turmoil about in the social, political and industrial world. Theology and Sociology embrace the two great commandments.

In connection with this course special topics will be assigned known as "Bible Themes," for extended investigation. These will be presented by the students as the

The amount of work in the course is eighteen hours per week in recitation. If for any reason a student cannot take so much a selection can be made from the course.

The tuition is the same as for the regular college work. Persons desiring to take this work but who feel unable to defray the expenses are requested to confer with the President of the College.

## TEACHERS' CERTIFICATES.

• • •

## SENATE BILL NO. 112.

A Bill for an Act to encourage more thorough preparation of teachers for public school work in the State of Oregon.

*Be it enacted by the Legislative Assembly of the State of Oregon:*

That all persons who shall complete a required course of study, and receive a literary degree therefor in any institution of learning of collegiate or university grade, chartered or incorporated under the law of this State, and shall have passed such examination thereon as may be designated and approved by the State Board of Education, shall be entitled to receive a State diploma, as is now authorized by law, and after six years of successful teaching in the State of Oregon, shall be entitled to the State life diploma, as now provided by law, when they shall have paid the required fee for said diploma.

Approved February 20, 1891.

Under this law, the State Board of Education has determined that all persons making application for State diplomas shall pass an approved examination in the following branches: Book-keeping, Composition, Physical Geography, Algebra, English Literature, Oregon School Laws, General History, and Theory and Practice of Teaching. This examination will be held under the supervision of the Faculty near the close of the Senior year.

## THE ACADEMY.



PACIFIC ACADEMY is under the direct control of the College Faculty and they have the general direction as to its courses of study and discipline. It provides thorough preparation for the college courses and at the same time it is designed to meet the wants of those who desire to gain a Grammar and High School education under the advantages of a college life. Experience has taught us that the lack of sufficient mental discipline is a great barrier to successful advancement in the College courses, and for this reason we believe that the college discipline is the very best preparation for life. In order to enter upon a college course successfully a student needs much more than a text-book knowledge. Those who may not have the time or opportunity to pursue a more extended course of study will find the three years' course here laid down well adapted to give good mental culture, to fit them for teaching in the common schools, or to enter upon the active duties of life. Much care is used to give a good foundation in English.

### REQUIREMENTS FOR ADMISSION.

To enter the Academy course students must be able to pass examinations in arithmetic to percentage, in geography and elementary grammar, reading and spelling. A sub-preparatory course is provided when there is a demand for it.

Students who complete the Academy course of study

will be granted a certificate, which admits to the Freshman class in the College.

## COURSE OF STUDY.

## SUB-PREPARATORY YEAR.

Arithmetic.	English Grammar.
Geography.	Reading and Spelling.

## FIRST YEAR.

## Fall Term.

Arithmetic.	English Grammar.
Physiology.	Reading.

## Winter Term.

Arithmetic.	Grammar.
U. S. History.	Reading.

## Spring Term.

Arithmetic.	Civil Government.
Composition.	Reading.

## SECOND YEAR.

## Fall Term.

Latin.	Algebra.
Elementary Physics.	English.

## Winter Term.

Latin.	Algebra.
Book Keeping or Zoology.	English.

## Spring Term.

Latin.	Algebra.
Physical Geography.	English.

• • •

In order that the work of the Academy may be more clearly understood the following explanations are given in addition to the course of study.

## ENGLISH.

A thorough course in grammar and composition is carried on through the Academy Course. The practical use of the language is taught rather than rules and definitions. Great care is used that students may under-

stand and practice correct methods as to punctuation, italics and the formation of sentences. Essays and compositions are frequently required in this department. In grammar Maxwell's text is used and Swinton's in composition. Work in practical composition and declamation is carried on through the second year.

#### HISTORY AND CIVICS.

The work in U. S. History is meant to do more than acquaint the pupil with simple facts. History is alive, the life of the present should be better for a study of the past. The First year pupils have five hours each week in Winter term.

Careful work is done in civics. Dole's American Citizen is used as a text. This is not a mere recitation on the constitution of the U. S. but consists of careful teaching on the elements of good citizenship.

#### MATHEMATICS.

Arithmetic is studied in the Sub-preparatory and First years, and in the Second year Algebra is studied for three terms. Special attention is given to the correct oral analysis of problems. In addition to the thorough work done upon the elementary principles, the study of equations with two or more unknown quantities, quadratics, radicals, ratios and proportion, progressions are pursued. Milne's text is used.

Book Keeping is made optional with Zoology during the Winter term of the Second year. It is given to meet the wants of pupils who need this study and at the same time wish a more thorough general course than can be secured at a business college. The work on this subject is practical and will give a thorough understanding of single and double entry Bookkeeping. Attention is given to business forms in general.

#### NATURAL SCIENCE.

Human Physiology is taught in the first year. Tra

text is used, supplemented by numerous reference charts and dissections. Special attention is given to Hygiene, and to causes and prevention of diseases.

Elementary Physics is taught during the first term of Second year. Cooley's text is used. Physical Geography is taken up during the third term of the Second year, and Zoology is studied during the second term of Second year.

#### LATIN.

Latin is begun the second year in the Academy. The Inductive Method is used. A thorough mastery of the forms and simpler constructions is aimed at during this year. Harper's Inductive Primer is used as a text, supplemented by selections of simple style and easy construction for sight reading.



### MISCELLANEOUS ITEMS.



#### EXPENSES.

Tuition and other expenses are made as low as possible, so as to bring the advantages of the College within the reach of all.

#### COLLEGE.

Fall Term, (14 weeks).....	\$14 00
Winter Term, (12 weeks).....	12 00
Spring Term, (12 weeks).....	12 00

#### ACADEMY.

Fall Term, (14 weeks).....	\$11 00
Winter Term, (12 weeks).....	10 00
Spring Term, (12 weeks).....	10 00

Library fee, per term, in all departments, 25 cents.

#### SCHOLARSHIP FOR THE YEAR.

College.....	\$35 00
Academy.....	\$30 00

The charge for one study one-half the regular rate of

tuition. For more than one study the full rates charged.

TOTAL CHARGES TO STUDENTS BOARDING IN BOARDING  
HALL, PACIFIC COLLEGE.

	<i>Academy.</i>	<i>College.</i>
Fall Term, (14 weeks).....	\$46 25	\$49 00
Winter Term, (12 weeks).....	40 25	42 00
Spring Term, (12 weeks).....	40 25	42 00
Total .....	\$126 75	\$133 00

TOTAL CHARGES TO THOSE WHO DO NOT BOARD IN THE  
BOARDING HALL.

	<i>Academy.</i>	<i>College.</i>
Fall Term, (14 weeks).....	\$11 25	\$14 00
Winter Term, (12 weeks).....	10 25	12 00
Spring Term, (12 weeks).....	10 25	12 00
Total.....	\$31 75	\$38 00

AVERAGE ANNUAL EXPENSES OF A STUDENT AT PACIFIC  
COLLEGE.

	<i>Academy.</i>	<i>College.</i>
Tuition.....	\$31 00	\$38 00
Library fees.....	75	75
Board.....	95 00	95 00
Washing.....	10 00	10 00
Books.....	6 00	8 00
Total.....	\$142 75	\$151 00

All tuition accounts must be settled at the beginning of the term either by note or cash. In case of sick students will be allowed a reduction on future tuition they may apply the unused tuition on another student no deduction will be made for absence of less than a month. If any student should leave for any other cause than sickness he will forfeit the money advanced.

At the commencement of each term all students must be enrolled and classified by the President, and shall receive from him a Classification Card, indicating the course of study and the amount of tuition. This card will



passed to the Treasurer of the Board with whom the student must make settlement. This card containing the Treasurer's receipt must be exhibited to the instructors during the first week of the term.

#### REGULATIONS.

Every student is expected to be diligent in study, and to deport himself in an orderly, courteous, and moral manner, both in the College and in the community. When a student enters the College, it is assumed that he agrees to have due regard for all the regulations of the institution. All the requirements are designed to promote the welfare of the college community. It is intended to allow the fullest liberty consistent with efficient work. It is taken for granted that the purpose of College attendance is earnest, persistent work, and that social enjoyment must always be subordinate to the regulations made for the accomplishment of the most efficient work. Pacific College is not a reform school; this is a very proper work, but we are not prepared for it. The patronage of students who are already seriously demoralized is not solicited. When the Faculty are satisfied that a student is not fulfilling the expectations placed in him, his parents or guardian will be notified of the fact, and then, if there be no reformation, his removal from College will be requested.

The same course will be pursued when a student does not appear to be benefited by the advantages offered, or shows an unwillingness cheerfully to assist in maintaining good order, or indulges in practices detrimental to himself and to others, or to the reputation of the College. All students, whether under parental control or not, are required to observe all regulations as to study hours, evening parties and general deportment. Students are not allowed to attend parties on any evening of the week, nor to leave town except by consent of the Faculty.

Students who are guilty of habitual profanity, the use

of intoxicants, playing cards, carrying concealed weapons or attending dancing parties, forfeit their rights to the privileges of the College. The use of tobacco in all its forms is forbidden, and students who cannot cheerfully accept the conditions here outlined are requested not to apply for admission.

The Faculty constitutes a board of control in regard to matters of discipline, and they are authorized to suspend or dismiss a student whenever in their judgment such action would be for the best interests of the College.

Punctuality and regularity at all College duties are insisted upon, and permission for absence from recitations from town for a day or longer period, must be obtained in advance, whenever possible.

In order to insure the time necessary for the proper preparation of lessons and to encourage habits of method and industry, an observance of the following study hours is required:

STUDY HOURS, except on Saturday and Sunday, are from 8:45 to 11:50 a. m.; from 1:10 to 3:50 p. m. After Monday, and on Saturdays throughout the year, study hours begin at 8 p. m. During these hours students are expected to be in their rooms unless at College exercises specially excused, and they must not make calls or receive callers during these hours.

Students in any department of the institution may not receive calls or visits at their rooms from persons of the opposite sex, except from members of their own families.

Loafing or spending the time in idleness in public places will not be tolerated.

Students are required to be punctual and regular in their attendance at Sabbath school and public worship on the Sabbath day.

Reports of absence or misconduct will be handed to the President and the student will be expected to report to him.

for such absence or misconduct, when the penalty will be assigned or the record erased.

Students must pay for, or make good, all damages to College furniture or property. The amount of damages will be assessed by the Faculty.

#### BOARDING.

The Boarding department of the College is under the direction and control of the Matron. The Boarding Hall is situated near the college and is comfortably furnished for sixteen ladies and twenty gentlemen. It is a commodious building of two stories and basement. The first story is arranged for ladies. The rooms are 12x15 feet, entirely furnished for use. The furnishing consists of carpets, bed and bedding, table, chairs, washstand, wash bowl, pitcher and lamp, with a wardrobe in each room. The second story is arranged for gentlemen and is similarly furnished. The entire building is heated by a furnace and light is furnished. Good meals, well served, are furnished in the dining room. A number of the teachers reside at the Hall and board at the same table with the students. It is the intention to supply teachers and students with good and acceptable board at the lowest possible cost, and at the same time combine the comforts, influences and advantages of a Christian home. We feel confident that we are offering a home in which parents can safely trust their children, knowing that all their needs will be closely guarded. The entire cost of living in the Boarding Hall is \$2.50 per week. Meals alone, \$2.00 per week. Students will be expected to furnish their own napkins, towels and all toilet articles. Where special arrangements are made by parents or guardians, and for just cause, students may board in private families who co-operate with the Faculty in carrying out the regulations of the College, but students will not be permitted to board in families where such co-operation is not freely given. Before any arrangements are made for board

students should confer with the President of the College. Students may not change their boarding place without consent of the Faculty. The price of board in private families the past year has been \$3.00 per week. To students wishing to reduce the cost of living, opportunity is offered of renting rooms and boarding themselves. In this way the expense is very light. Several students lived very comfortably the past year on less than 75 cents per week. The Faculty will be glad to co-operate with all such students and help them all they can. Students living in this way are subject to all the rules of the College. Students boarding in the Hall are subject to the authority of the Matron whose rulings are in harmony with the general college rules.

#### FINANCIAL AID.

The College desires to encourage self-supporting students, and such are enrolled every year. Assistance is rendered to students in obtaining employment in the town and those who desire to aid themselves in this way can generally find the opportunity. As a rule no capable young man or young woman possessed of good health and a determination to secure a college education, need fail in the attempt. A limited amount of aid is extended to deserving students by the College. At present this aid is extended in the form of scholarships which are loaned to students who are unable to meet the expenses of their education. A few such loans will be placed next year. The College also offers opportunity to four young men and one young lady to work in payment of their tuition. The benefits of any such aid will be withdrawn from students whose deportment is not satisfactory or who fail to maintain a reputable standing in their classes. Application for such aid should be made to the President of the College before September 1, 1897.

## PUBLIC WORSHIP.

While Pacific College is not *sectarian* it is positively Christian, and although under denominational control no attempt is made to proselyte. All students are required to attend the daily morning Chapel exercises. Students are required to attend church on Sabbath morning, and Sabbath school. If not members of Friends church they may select their place of public worship, and having made the selection, they are not expected to change without permission from the Faculty. While students are cordially invited to attend the other religious exercises held by the churches and Christian Associations of the town, such attendance is altogether voluntary.

• • •

An Appeal for Aid.

*Help.*

• • •

Grateful acknowledgment is given to those friends, too numerous to name here, who have so generously aided the College in a financial way in the past. Such contributions are enabling a number of worthy young people to have the advantages of an education. No better investment could have been made by the donors of these funds. The amount of our present available endowment is far too small to meet the demands of the College each year. Our opportunities are large, and it is confidently believed that in no college in the Friends church will a given amount of money aid so many young people. We want to save these young people to the church and to the state. The attention of our friends who have money to give to benevolent purposes, either in larger or smaller amounts, is called to our present needs and opportunities.

For the aid of those desiring to make bequests the following forms are given:

## FORMS OF BEQUESTS.

.....mo.....day.....189.

*I give and bequeath to Pacific College, at Newberg, Oregon the sum of.....Dollars, to be applied at the discretion of its Managers for the general expenses of the College.*

—o—

.....mo.....day.....189.

*I give and bequeath to Pacific College, at Newberg, Oregon to be invested by its Managers, the sum of.....Dollars, to be known as.....Scholarship Fund. The proceeds of this fund shall be used at the discretion of the Managers of said College to aid deserving students.*

## CATALOGUE OF STUDENTS.

## College.

## SENIORS.

Will G. Allen,	Sc.,	Newberg.
Sadie L. Bond,	Cl.,	Villa Park, Cal.
H. S. Britt,	Sc.,	Newberg.
S. Lewis Hanson,	Sc.,	Newberg.
Oliver J. Hobson,	Sc.,	Newberg.
Drew Price,	Sc.,	Newberg.
Ore L. Price,	Sc.,	Newberg.
Geo. T. Tolson,	Cl.,	Newberg.
Chas. B. Wilson,	Sc.,	Newberg.

## JUNIORS.

Oscar L. Cox,	Cl.,	Newberg.
Edith Dillon,	Sc.,	Tohyo, Japan.
Thomas W. Hester,	Sc.,	Newberg.
Omer J. Hodson,	Sc.,	Newberg.
Effie Jackson,	Sc.,	Newberg.
Rollin Kirk,	Cl.,	Newberg.
Calva Martin,	Sc.,	Newberg.
Nelson Morrison,	Sc.,	Newberg.
S. T. Stanley,	Sc.,	Newberg.
W. C. Woodward,	Cl.,	Newberg.

## SOPHOMORES.

Jessie Britt,	Cl.,	Newberg.
Anna Hoskins,	Sc.,	Newberg.
Heryey Hoskins,	Sc.,	Newberg.
Leila Hoskins,	Sc.,	Newberg.
May Lamb,	Cl.,	Newberg.
George Larkin,	Sc.,	Newberg.
Walter Macy,	Sc.,	Newberg.

Hugh Nelson,	Sc.,	Newberg.
Jessie Nelson,	Sc.,	Scotts Mills.
Edna B. Newlin,	Cl.,	Newberg.
Walter S. Parker,	Sc.,	Newberg.
C. E. Stanley,	Sc.,	Newberg.

**FRESHMEN.**

Bertha Cox,	Newberg.
Chas. F. Burrows,	Newberg.
Clara E. Bray,	Newberg.
F. J. Deach,	Newberg.
Mabel Edwards,	Newberg.
Alberry L. George,	Dayton.
Will K. Glen,	Dayton.
Walter B. Hadley,	Scotts Mills.
Raleigh Hammer,	Huntsville, W
Leon Kenworthy,	Newberg.
Guy Metcalf,	Newberg.
*Walter J. Metcalf,	McMinnville.
Otta Pickett,	Newberg.
Chas. A. Redmond,	Newberg.
Elihu Roberts,	Newberg.
Harlon Smith,	St. Paul.
Harold W. Strong,	

**IRREGULAR COLLEGE STUDENTS.**

Clarence Butt,	Newberg.
Maggie Inglis,	Newberg.
Ella F. Macy, A. B.,	Newberg.

• • •

## Academy.

• • •

**SECOND YEAR.**

Edna Allen,	Newberg.
Bessie Avery,	Centralia, Wn
Luther D. Baker,	Newberg.
Ray Carter,	Newberg.
Florence Cook,	Newberg.
Pearl Cummings,	Newberg.
*Deceased.	



Onie I. David,  
 Maude Dorrance,  
 Mattie Earhart,  
 C. Ray Fox,  
 Louis F. Hadley,  
 Roscoe Hadley,  
 Lillie Hardwick,  
 Clyde Halliday,  
 Kenneth Haworth,  
 Ella Hutchens,  
 Clara Kair,  
 Solon Kinzer,  
 Herman Kuenzi,  
 Frances Nelson,  
 Bert Pressnall,  
 John L. Pugh,  
 Maude Ramsay,  
 Archie Seeley,  
 Otis Snodgrass,  
 Olive Stratton,  
 Roy Stratton,

## FIRST YEAR.

Eugene Ackley,  
 Edgar J. Cox,  
 Fletcher C. Cox,  
 Roy Chapman,  
 Willie Craven,  
 Hattie George,  
 Mamie Haworth,  
 Merrill Heaton,  
 Clyde Hobson,  
 Harry Hendershott,  
 Fred Kincaid,  
 Stella McDaniel,  
 Fred McDonald,  
 Alex McMillan,  
 Bert Oney,  
 Lillie C. Robertson,  
 Leroy Smith,  
 Wiley Snider,  
 Ethel Taylor,

Newberg.  
 Newberg.  
 Middleton.  
 Newberg.  
 Dayton.  
 Newberg.  
 West Chehalien.  
 Springbrook.  
 Newberg.  
 Dayton.  
 Empire, Nev.  
 Needy.  
 Needy.  
 Scotts Mills.  
 Salem.  
 Willamina.  
 Salem.  
 Wilsonville.  
 Newberg.  
 Newberg.  
 Newberg.

Ballston.  
 Scotts Mills.  
 Newberg.  
 Middleton.  
 Newberg.  
 Newberg.  
 Newberg.  
 Middleton.  
 Newberg.  
 Newberg.  
 Springbrook.  
 Newberg.  
 Newberg.  
 Middleton.  
 Heppner.  
 Newberg.  
 Newberg.  
 Fr. Stevens.  
 Newberg.



S. T. Stanley,	Newberg.
Carl E. Stanley,	Newberg.
Mrs. Alfred T. Ware,	Newberg.
Elbert Weesner,	Newberg.
Mrs. Elbert Weesner,	Newberg.
Lida Wilson,	Newberg.
Sibyl Woodward,	Newberg.
Walter Woodward,	Newberg.
Nerva Wright,	Newberg.

ELOCUTION.

Will Allen,	Newberg.
Bertha Cox,	Newberg.
Oscar Cox.	Newberg.
Stella McDaniel,	Newberg.

SUMMARY.

COLLEGE:

Seniors.....	9	
Juniors.....	10	
Sophomores.....	12	
Freshmen.....	17	
Irregular.....	2	50

ACADEMY:

Second Year.....	27	
First Year.....	24	51

MUSIC..... 38

ELOCUTION... 4

Counted twice..... 24

Total..... 119

